

# The Examiner



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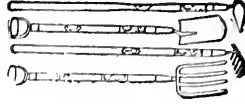
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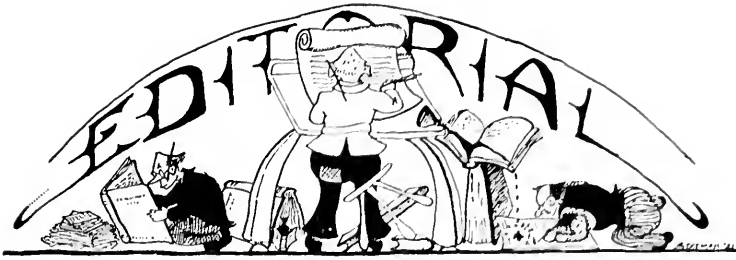
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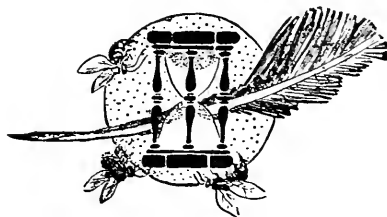
EDITORIALLY we wish to announce that it is with great pleasure that we assume the responsibility of piloting this paper. Personally, we add, in a smaller voice, that it isn't going to be a snap. As is the custom, we further announce that we intend to put out a *GLEANER* this year that will far eclipse any effort put forth heretofore. WILL WE SUCCEED? I find the answer in *you*, every member of the Student Body. Give us your best, help us financially, and we guarantee the product.

Welcome, Ye Freshmen! It's over with now, and you are officially enrolled as Farm School Students. Take heed of what you have undergone; be small, yet big; dumb and wise; and your path shall be of velvet. Get the "Old Farm School Spirit"; become active in the organizations; partake of the delights of the athletic field; go after the scholarship; be patient with the heads of your departments, and I assure you, verdant ones, that you will have very little time in which to get into trouble with the Junior Vigilantes Committee.

Then—Yo, for the New Year! Look what's before us! We're going to get every bit out of Farm School that we can squeeze, and the ambrosia thereof extracted shall be the stuff that future classes shall drink and forthwith prosper. Will we put it across big? I'll tell the world!

#### NOTICE

We have organized a new department called: *Campus News*. Help out the reporters' staff by giving them tidbits now and then. All questions received shall be answered through this department.



## To Farm School Students

**T**HE Editor of the GLEANER has asked me to address the greetings of the School to the new Freshmen through the medium of the GLEANER. Nothing that I have to say to the Freshmen cannot also be said to the Seniors and Juniors. The Graduation Exercises are also in a sense promotion exercises in that each class takes on new duties and I trust, new burdens. It is, therefore, the time for each student of the School to take stock again of his purpose, of his ideals and of his progress. It should be made an occasion for reconsecration to the work that he has laid out for himself.

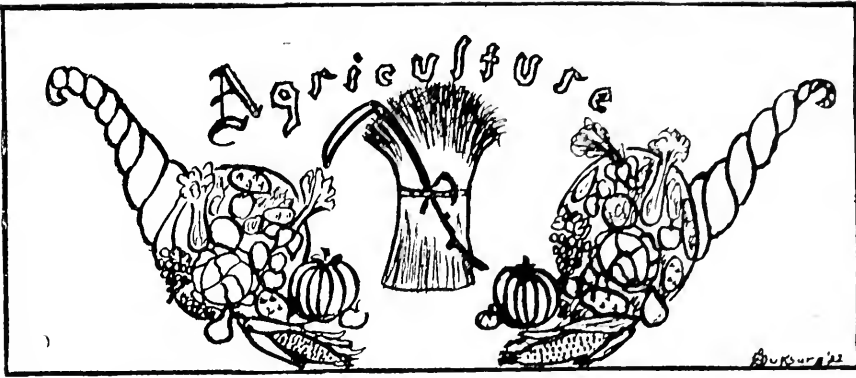
First and foremost, the National Farm School should be emphasized as a School. A School should have scholars and a scholar can be distinguished from other species of boys in that he has scholarship. Scholarship at the National Farm School implies application to the studies in the classroom and to the studies in the fields and barns. No work on the part of any Farm School student is superior to that of scholarship in farming. As a practical proposition I would put before the students *of the entire school* as of first importance that each day's work in the fields, in the barns and in the classroom should be done wholeheartedly with enthusiasm, and primarily with the best ability of which the student is capable. When a student brings to each task enthusiasm and industry, the work of the School will be greatly facilitated, improved and a scholastic standard will be immeasurably raised. As a second proposition, I would urge that the leisure time of the students be so organized among themselves that it closely approximates club life. This means that each student

should have an interest and a part in the home life of the School; that each student treat every other student with courtesy and consideration that makes for gentlemanly conduct; that the familiarities of vulgar, obscene, and loud talk and action which unfortunately characterizes a great many boys should be eliminated from Farm School home life, by a healthy social pressure. I cannot emphasize this phase of Farm School life too strongly as a factor in making good student life. Responsibility for such life rests primarily upon each individual in the School but also upon the sound organization of the School as a whole. I regard emphasis upon this phase as more important than our athletic life or upon the other organized life in the School.

The third phase of School life, that of support of the usual school activities, need not receive emphasis from me since they are usually overemphasized by the student body. An ideal student is one who complies with the high standards of scholarship, the high standard of leisure life and vigorous participation in all school activities. I would wish that each man of the school during the coming year make it a point to foster and promote actively at least some school activity.

I wish to congratulate all the students of the School upon the new tasks that they are taking up and wish to welcome the Freshmen to our student body. I trust that the coming year will be one of toil and accomplishment for all connected with the National Farm School.

BERNHARD OSTEOLINK.



**F**RESHMEN, this issue is dedicated to you. A word of advice will not come amiss. Every single one of you will read the GLEANER—not one of you will miss it—the jokes anyway; less will read Literature, Class and Clubs, and Exchange, and Athletics; while only a very few will realize there is an Agricultural section in the magazine.

The only possible reason this article may catch your eye is the fact that you have just come to this School. The GLEANER is new to you, and you will have the interest in it you would have in a new toy. For the first issue anyway you will scan every article—even the Agricultural ones.

Of course, we all realize that this is an Agricultural School and that we came with the express intention of absorbing as much knowledge as we possibly can contain—but somehow or other it seems as if we can't contain much. It does seem hard to study Agriculture, doesn't it?

Upon getting hold of the GLEANER, we first look through the Joke Department—perhaps we are mentioned there as one of them. After reading the jokes we lose all interest in the rest of the GLEANER. It is a distinct effort to read anything else. We may have had good intentions to that effect when we first started to read, but we have to concentrate, actually force our minds to function on such a thing as Agriculture.

So we put the GLEANER away until such a time as we feel more ambitious—and usually we don't feel ambitious.

It is all very well to tell you to read things other than jokes, stories, and sports. You will want to know just why you should read such a dry thing as the Agricultural section—just what you will get out of it—how you will benefit by reading it?

First of all Agriculture is not dry, it is interesting; had it been otherwise you would not now be taking it up as a life work. Furthermore, if you think the articles are dry, you are not only privileged but requested to improve the department by writing yourself. If you would like to know what is being done, what has been done, and what will be done, you will get the desired information reading the articles and reports in this department. They will be on Poultry, Floriculture, Horticulture and other branches of Agriculture in which you may be interested. Although you cannot be in one department all the time you can follow the work in that special department reading the articles and reports written about it. We will have articles on Poultry, Floriculture, Horticulture and other branches of Agriculture.

There is a common fallacy that ignorance is bliss—it isn't—it's blistering. Imagine having your friends and relatives gather around you and firing questions at your poor innocent little head.

You don't know how many chickens we have, the amount of fruit trees, the reasons for cutting down our old apple orchard, and just what vegetables are raised. Do you know what our cows tested? There are a hundred and one questions you may be asked the answers to which you can get in this department. Don't show off your ignorance.

Do you know why the jokes are put last? It's because we know that you are sure to read them. The Joke Department needs no advertising, everyone knows where to find it. Agriculture is placed first so that you should discover it easily—and read it. Read it and write for it—it will be quite a revelation.

### READ—FRESHMEN—READ

Hello! Who's here? The Freshmen Class of 1926! The National Farm School bids you WELCOME. We are glad that you have chosen such a noble profession to prepare you for your life's work.

Since education is a preparation for life, you will find here at the National Farm School that the subjects and instruction comprise a course of study tending to produce such a development of general personal capacity and efficiency as shall afford the best preparation for whatever work in life you may later choose to take up. An agricultural education better than any other, makes men, enables one always to fall on his feet, fills him with a lasting confidence that in any stress of circumstances he can obtain a comfortable livelihood from the soil.

You are not instructed merely by committing statements dealing with artificial situations, but your biggest share of training is dealing with practical things in life. The plowing of the soil, the seeding of grain and its harvest,

the care of livestock and poultry, the milking of cows, the pruning and spraying of trees, the harvesting of fruit, the care of a vegetable garden, the raising of flowers and numerous other phases of farmwork, that you will be called upon to do, all these are real problems of life. They help you to develop strength and self-confidence and ability, to train your powers of observation and develop reasoning faculties. You get a vision, an outlook, a comprehension of the meaning and purpose of life. You are preparing yourself for useful service and citizenship. Neither skill nor business ability can be learned from books alone, nor merely from observation of the work and management of others. Both require active participation during the learning period. Since your learning period or character building is to be with us, the National Farm School offers to you the best of opportunities. We hope you will avail yourself of them; if you fail blame yourself. No doubt the question that you may ask is, "How can I get the most out of the National Farm School and its splendid training that it offers to me?" We shall answer this in a brief way:

1. Remember that "Human Nature" of N. F. S. is the same as that of any other community—so the Freshman should begin by acting his natural self.

2. Don't boast of your athletic heroism or your Bolshevik leadership. We will find you out quick enough, and then you may be disappointed.

3. If you are selected, as you will be, to serve on committees in student activities, work hard and unselfishly, taking whatever comes your way manfully, but never starting anything. Marked independence or individuality in a Freshman is neither desired nor tolerated.

4. Always show respect for the N. F.



S., for yourself and for the older fellows who are "doing things" for the school, in all that is required of you

5. Let your conduct at all times, whether in the fields, the classroom or dining room be such that we may speak well of you.

6. Let your spirit be one of co-operation and boosting. A KICKER is kicked out.

7. Take kindly to your details and industrials, and work with all that's in you. This will make life interesting and pleasant. Earnestness and sincerity is what counts.

8. Don't be wasteful and careless with farm tools and school property. Your breakage money comes in handy on a rainy day.

9. We expect that you come to us with sound habits of industry and character, and that you will practice the same at the N. F. S.

10. Be observant. Keep your eyes open and don't plug up your ears. There are many farm operations going on, especially during the summer. Get acquainted with them. Knowledge of this kind is your best educator.

11. Join all school activities. They will help you. There is a big demand for leaders to promote the welfare of the School

12. Get acquainted with the faculty rulings. It pays to become a merit student. A credit to you and a reflection of a real Farm School student.

13. Don't be afraid to ask questions. That is why we are here. Possess yourself of all the facts you can, for farming is a big business.

14. Last but not least, *Beware of student gossip*, it's a contagious disease that has led to many students falling by the wayside. Its cure is a deaf ear and good common sense in distinguishing the right from the wrong.

O. A. STANGEL.

## POULTRY RAISING

### PART I

One of the prime requisites of raising poultry for profit is the building up of the flock. When one actually comes to think of it, the art of obtaining a high quality flock is just as great a piece of science, as the building of a bridge or any piece of architecture.

Many persons have been heard to say that poultry raising is a vocation into which a man can enter after all else has failed, because of the little knowledge needed to operate a poultry plant. There is only one thing that can be said in a case of this sort, and that is, that some one's conception of the art of poultry raising is erroneous.

A great amount of studying must be done by one before he enters the poultry game. As I have mentioned above, one of the things the poultry raiser must do, is build up his flock. This cannot be done by an accident, but must be done by keen observation and tedious labor. The main thing is, though, to know what to observe and what labor to perform.

The first thing one must do to improve a flock, is to select the foundation of the flock that he is to raise. Since an early moulter is also an early layer, early moulters are used for mating. Of these early layers, the best layers are selected. One of the characteristics of these hens must be that they should eat well and not be diseased. They should be the ones that come off the roosts first in the morning, and go to the roosts last at night.

The poultry raiser who patiently persists in mating together the very best of his stock, with the purpose of improving them usually finds that the development of the good quality in the offspring is greater than was apparent in either of the parents.

After the birds are selected they should be penned with good, vigorous males and their eggs should be saved. These eggs must be kept in a cool place until put into the incubator, but should not be kept for more than two weeks. They should be turned frequently and the temperature must always be cool. Since a germ in an egg will commence to grow at 90° F. Should the temperature ever reach this point, it would mean death to the germ, if the temperature is not advanced to 103 before it injures the life of the germs. By doing these things and by using common sense, the poultryman can prepare to incubate, either naturally or artificially, the eggs laid by the cream of his flock, and his new flock will be one step further toward success.

*(To be continued)*

BURTON L. KLEIN, '24.

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### YOUNG'S FARM

The doings of farm No. 3 are of practically no importance in comparison with Mr. Young's leaving.

We mourn our loss. The slave driver is leaving us. We mourn our loss.

But seriously now, Mr. Young was the best instructor the School had. He never had an adequate amount of fellows to run the farm, but in spite of all that he got results—good results, too. Many times his were the prize crops.

We learned more under him than in any two other departments put together. It is a tribute to him that only the most ambitious fellows and the ones who were most anxious to learn, chose to specialize at No. 3. He stood for no nonsense; those who worked

learned and were glad to be in the department; the ones who shirked, hated it. We learned the most in his department. He was with us in the fields and explained every thing we did and not only that but we got more chances to handle machinery, to learn how to milk cows, and drive teams. It is here that the inexperienced learned the most. The other departments were too careful of their stock and apparatus to break in inexperienced fellows; they were out to make a record in careful management, in high milk production, not in teaching the fellows. The only time they let the fellows do responsible work was after Mr. Young had broken them in.

Mr. Young has been in the School for over fifteen years. Other instructors came and went but Mr. Young taught on forever. Seven of his children were born in the house where he has been living. One of his daughters has married a Farm School student who now has a farm of his own.

He has built Young's lake where we go swimming in the summer and where we do icing in the winter. He has put in running water. He built the stallion house, wagon house, and helped build Patriot's Grove. He improved the roads and everything else under his care. He has built many things while at Farm School; but more than all else he has been fifteen years at Farm School and for fifteen years built up the character and manhood of the fellows.

We are extremely sorry that Mr. Young is forsaking Farm School to rent a farm of his own, but we are glad that he has elected to rent a farm near the school. Farm School will not be the same for his leaving us.

We take this chance to pay our tribute to his conscientious work and assure him of our best wishes for his success.

### Number One

In the last winter months and in the month of March, most of our work consisted in taking care of our herds, of 9 Guernseys and 10 Holsteins and 2 bulls. We are trying to increase our milk yield which at the present is about 130 quarts per day. We were very lucky in regard to calves. In about 8 calves, we had only 1 bull-calf, the rest being heifers, which is a good record.

Our machinery was inspected and those which needed it were painted and repaired, and we are now getting ready for spring work.

Our first job will be to plow and prepare for seeding, a  $5\frac{1}{2}$  acre field which we are going to put into oats as early as weather conditions permit.

Then we are going to put another  $5\frac{1}{2}$ -acre field, which has already been manured, into corn.

We also have 3 acres in winter wheat, and 15 in grass.

Our horses are in good condition, anxious to get out of the stable and we also wait for our chance to work, and when we do we expect to make it a good year.

C. EISLER, '23.

### MAIN BARN

Every department in their reports say, "We have just finished icing." We don't like to say anything about them, but we have just finished icing. We filled both ice houses in good time. The day after we finished the first house there was a thaw, so we were lucky to get the ice in when we did. As we aren't mathematicians we can't tell you how many tons of ice are in the ice houses but the large house contains 12,000 cubic feet and the smaller one 1,500. Figure it out for yourself.

In conjunction with the other farms we are shredding fodder and spreading manure.

Our cows are in excellent condition, 7 of them being put on the A. R. O., 7-day test, as follows:

NAME	MILK	TEST	B. F.	BUTTER
14.....	487.4	3.75	18.25	22.81
12.....	497.6	3.6	17.91	22.38
1.....	515.1	3.34	17.22	21.52
2.....	365.0	3.81	13.90	17.37
Calyx.....	364.0	4.18	15.21	19.01
Dahlia.....	467.3	3.76	17.59	22.09
Fleta, 2.....	535.9	3.39	18.17	22.72

Giving credit where credit is due—and we deserve it, there are a great many experienced milkers and testers who are unable to equal our results, especially when you consider that we were greatly handicapped—because:

The cows were only given one month in which to prepare, when they should have had three.

They were stanchioned when they should have had individual box stalls in order to get more freedom and comfort.

Because of the changeable weather which affects milk production.

Because of the inexperienced milkers; some of the fellows had only just learned how to milk.

Because of the fact that the cows had been surrounded by considerable amount of noise.

We have reason to be proud of our record the more so because of the handicaps we were up against.

### THE ARBORICULTURE

Beginning this spring the Arboriculture Department will be known as the Horticulture Department. It will have under its supervision all the orchards and trees on the ground, the nurseries, small fruits, vegetables and the market and student gardens. The headquarters of the department will be located in the basement of the Auditorium, where the department will have most of its tools. All students working for this department are expected to report there for assignment of work.

During March the main work of the department was the pruning of the orchards.

The apple orchard near the Main Barn received considerable pruning because it was affected with apple canker. Several trees affected beyond repair with canker and heart rot were cut out altogether. This orchard will be kept in sod during the coming season because it has considerable slope and the sod will prevent washing away of the soil.

The large apple orchard, often called the young apple orchard, which contains York Imperials, Grimes' Golden, and Stamen Winesaps received only a light pruning. The trees were in good shape and didn't need a heavy pruning. This orchard will probably be seeded to a permanent grass mixture consisting of orchard grass, red top, clover, and alfalfa, during the spring, as the soil is heavy and washes away considerably, and, therefore, the sod mulch method will be much better under the conditions.

The orchard which was located near the poultry was cut out because it had too much disease, the spread of which would cause too much damage to our other orchards. The diseases were

Black Rot, New York Apple Canker, Heart Rot, and the Borers. Besides this the apples were of small importance commercially, and were generally sold as cider stock. No other fruit trees will be planted here as the site is very unfavorable from the standpoint of water and air drainage. The wood from these trees was collected in piles and burned in order to avoid the spread of disease.

The apple orchard at Farm No. 3, which will now be handled by this department, has been pruned, as well as all the pear and apple trees along the lanes.

The pear trees which have grown too high, have been headed back considerably this year, in order to facilitate ease in picking.

The peach orchard was pruned after the apples and pears. The peach trees have made a normal growth in the past year, and so far, if no frost injury results later on, the trees promise a good fruit crop for the coming season.

The department has been hauling manure from the Main Barn and Farm Nos. 1 and 3. They have been spreading it on the vegetable gardens, about 10 tons to the acre.

Some winter transplanting of large nursery trees such as the Colorado Blue Spruce, Maples, and Birches was done. These trees were planted on the lawns in front of the director's new house.

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### FLORICULTURE

After five months' production under Mr. Mayer, the conclusion that the Floriculture Department is vastly improved, is unanimous. The graduating class has received excellent training in Commercial Floriculture, but next year

when the effect of Mr. Mayer's instruction is more fully felt the benefits will be still greater.

The dull weather during December and January has retarded our Antirrhinum crop somewhat. We expect a full crop at Easter which will net us good returns.

The sweet peas are doing very well as testified by Dr. J. J. Taubenhauss. We are picking about 4,000 blooms weekly.

Our carnation crop is below our expectations. With the exception of the C. W. Ward's the plants were poor and this accounts for the mediocre showing. We have purchased 5,000 gladioli bulbs and have planted some of them on the north side of the carnation benches, and in one bench formerly occupied by calendulas, which have done exceedingly well. We have also started some bulbs in 3-inch pots to be set out in the spring. Thus we will get the jump on the market.

In the cutting bench we have five hundred chrysanthemum cuttings (our first batch), also 6,000 carnations, 1,000 of which are Supreme, a new variety for Farm School. We have already potted a couple thousand plants of the Ward, Enchantress, and Nebraska varieties.

From time to time we have brought in flats of bulbs from the frames for forcing. Our bulb stock has not been so good this year due to the inferior bulbs we received.

The Freesias, both Purity and President, are doing well but prices are much lower than expected. Our stems are rather short.

After much trouble and care we have succeeded in nursing back to normalcy the inferior calla plants we had in our center bed of the Main House. They have a new lease on life since the days

have lengthened and are blooming fairly well.

We have a few cinerari and cyclamen which, though not a specialty here, are being grown for instruction. The former are in bloom but at present their market is closed.

At the beginning of March we will remove the calendulas in the lower house to make room for our vegetable and flower seedlings.

An extensive flower garden is the plan of Mr. Mayer for next year; an innovation that will be appreciated.

LEO BENNETT, '23.

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## NEWS FROM THE POULTRY

Our Poultry Department is flourishing fairly well. Our first hatch came February 28th. We got a hatch of 50 per cent. which is pretty good considering the cold weather against which we had to contend. We now have thirteen hundred chicks in our brooder house. We just got through putting in our batch which is distributed over the following incubators according to their respective capacity. Newtown, 3,600; Hall, 1,500; two Queens with a capacity of 800 each, making a total of 5,900 eggs. We expect our next hatch to be even better than our last one.

We have 1,600 laying hens with an average yield of 700 eggs daily. Warm weather will soon be here and our egg yield will be greatly increased. We expect a very successful season in poultry.

B. DIAMOND, '24.

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## FARM NOTES

Manure is being spread over all the farms.

Shredding of corn fodder is going on at the Home Farm and No. 3, thus saving feeding of hay.

Spring plowing will start soon for the ground is in good condition.

Pruning is going on now in our orchards. The apple and pear trees are being pruned before the peaches because they are of stronger character than the peach.

Two new tractors have been added to our supply of machinery, a Case and an International. These will aid materially in our spring work.

The snap dragons will soon be in bloom and large returns are expected of them.

Farm No. 5 has been added to our acreage; it consists of 140 acres.

The milk yield is in its prime at all the farms.

The dormant spray will soon be applied to our various fruit trees.

## IMPROVEMENTS IN MACHINERY

The School has invested in quite a large amount of machinery which is to be used on the various farms. They are: Tractors, 3; mowers, 3; side delivery, 1; hay loader, 1; drill, 1; corn planter, 1; spring tooth harrows, 3; spike tooth harrow, 1; plows, 3, and horse disks, 2.

The new machinery is especially welcome to us as we can get additional experience in the handling of it.

If you want to know just how costly experience in this line can be, and just what it would mean if we had to pay for it out of our own pockets on our own farm—just look up the record for breakage and repairs.

The new machinery will be especially beneficial to the Seniors as they not only will benefit by the chance to handle the machinery, but will have the good fortune to have the chance of putting these machines together as a part of their laboratory work in Farm Machinery.



### PENNSYLVANIA AND LITTLE GIANT GRAIN THRESHERS AND CLEANERS

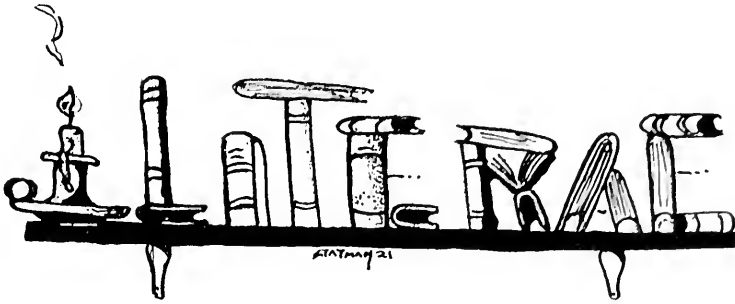
*Union feed and ensilage Cutters, Straw Cutters and Blowers that can be attached to any thresher. Full line of farm machinery.*

*Manufactured by*

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**F**OR the enlightenment of our new Freshmen I would like to state in a few sentences the purposes, methods and hopes of one phase of the GLEANER, the Literary Department. In the past years the articles that were entered in the department consisted principally of a story interspersed with a poem or two. The stories dealt almost exclusively with athletic themes which though popular have become through their long usage, very monotonous to the reader. Of the poems there was much more variety and to state the truth, a majority of them were worth while. But these two elements practically constituted the Literary Department; nothing new was added. We realize the importance of fiction and poetry; in fact they are the chief elements of literature. But these alone cannot always hold the active interest of the student body. It is our object to add new material to the department and to give a touch of variety to the old. If instead of writing entirely on athletic themes we begin producing short stories of the O. Henry type we can be assured of making the Literary Department more interesting.

In the way of new material I refer to such as will contain solid serious thoughts dealing with cultural topics or with the theories and views of science, mathematics, philosophy, re-

ligion, ethics and the like. I am sure that though such subjects are dealt with timidly by the student while among his fellows, still privately he takes a great deal of interest in them. He will appreciate such articles and it is up to you to help supply him with the necessary material. We want such subjects brought out prominently so as to bring about the cultivation of the thinking powers. The stories and poems will take care of the student's imaginative faculties.

To enliven the department still further we intend, as much as our means will allow, to insert cartoon cuts which shall illustrate some points in the articles. I am sure that if this is done more interest will be aroused and the monotony of the printed pages will in a large measure be broken up.

All these things it is our purpose to realize, but they cannot be successfully accomplished without the literary as well as financial backing of the student body. We want you new Freshmen particularly to hand in articles for this department. We want you to write and keep on writing for your school paper. Only through your active interest in this important instrument can we put out a successful GLEANER. Do not fall down on your duty but help further its advancement and improvement.

## A Fable of the Conceited Frog

(With Apologies to Aesop)

**T**HERE once was a Frog whose size was so considerably above his fellow creatures that he took much pride and conceit in it; so much so that he could conceive of no other being in the world who surpassed or even equalled him in that respect. His subjects (for he was a king in consequence of that fact), being awed by his magnificent stature, could not help believing this likewise. But on an unfortunate day there took place a terrible event in which, through some mysterious power, an entire army of the king was destroyed. There were, however, two individuals who survived the disaster and these upon questioning informed their majesty that they had been fallen upon by an enormous creature who, I might tell you, happened to be an ox, the like of which they had never seen, a monster whose size far exceeded their imaginings. The king Frog being touched on a delicate point pushed out his chest and asked with disdain, "This monster, as you call him, was he as big as myself?" "Oh, much bigger," they cried in unison. "As big as this?" cried the king his pride hurt and swelling his body further. "Nay, larger," they answered back. But he would not believe this and to prove himself the bigger he strained and swelled himself to such a degree that his body actually gave way and burst.

Here, my dear Freshmen, is a tale wherein lies a splendid lesson which enfolds much wisdom and affords timely warning to you. You are entering an

institution entirely new to you and you come with all the conceit and all the disdainful I-know-it-all attitude which the green man possesses, but is not in any way worthy of. You will want to be as the frog in our little fable believing yourself to be bigger in every sense of the word than any of those students who have been here a year or two; but like that frog your conceit will be blasted; your rapturous self-love will burst into air and be nothing. That without undue exaggeration is what will actually happen if you enter this school with such an attitude. The warning now—*Be small and humble; do not raise yourself on a self-made pedestal.* If you have good qualities do not show them off, they will be found out in time and will be much more appreciated. Do not try to demonstrate to the upper classmen that you know it all and your life at Farm School will be secure from unwelcome interruptions of which there are many kinds and varieties. In short, make yourself as small and ignorant as possible for as a great man wisely said, "When ignorance is bliss, 'tis folly to be wise."

S. CAHAN, '24.





## Name Unnecessary

**H**E SETTLED himself until the top of his head was lost from sight, glanced surreptitiously down the aisle, hoisted a pair of irreproachable tans on the much abused seat in front of him and pulled out a current issue of *Saucy Stories*. Still slightly undecided he guardedly studied the rakish set of hat and worldly-wise expression of a gentleman on the other side of the car and mentally made a comparison complimentary to himself. Only one was at ease while the other sought fitfully for the outward appearance of that accomplishment of the smoker.

He thought of home for a moment. He wished his mother wouldn't always keep reminding him of those personal things, especially in front of the neighbors. He knew how often to change socks without detailed instruction on that process. And Evelyn was there at the time too! He wondered what she thought of him. Not that he cared any. He unconsciously adjusted his tie.

His gaze wandered tolerantly out the window at intermittent farm houses on the road. The brown fields spoke of peace and contentment and breathed to him its spirit of wistful welcome. How inspiring seemed the blue sky.

When the train puffed importantly into the city he got off with the nonchalant air of a veteran traveling man. He dangled a cigarette between his lips and carried his grips after the approved collegiate style. The porter, apparently struck by the dignity of his carriage, forgot the duties of his profession and stood staring open-mouthed at our unconcerned hero, who was mentally debating whether he

should show his ignorance by asking for directions to his destination, or if he should maintain the cool dignity of an experienced commuter. He chose the latter, and as luck happened around at the time he stumbled across the train that would take him to the school. In the car he passed judgment on the city (mentally) that put his native one safely in the clouds.

As the car moved forward he made his plans for the future. First of all he'd let them know who he was and where he came from. Then he'd probably favor a particular person with his company. If they played baseball that outfield position was cinched. He sat back satisfied at the picture he had drawn.

The train slowed up, jerked spasmodically, quivered and then stopped. The gentleman who officiated as conductor bawled out something and our hero descended to the station. As was most natural he looked about.

The spring sun beamed down on beautiful vistas of mud. On top of a hill a stretch of trees struggled with bare bony limbs against each other. Somewhere in the distance he heard someone swearing and marvelled at the eloquence of it.

At the station waited two youths garbed in mud and paint-bespattered garments. He approached them in amusement and curiously asked what they were. They meekly replied that they were but Seniors but hoped he'd overlook that fact and allow them to carry his grip. He condescended but inwardly he was touched for the fellows.

However, they were faultlessly polite and he warmed to them slightly. They

seemed as concerned over him and asked all about his previous life and schooling. He again felt pangs of sympathy for these two unfortunates and enlightened them as to his prowess scholastically, athletically and socially. They were highly interested in his life and by their intencness he almost conceded intelligence to them. They escorted him to the office and with due respect departed. He was given a room in one of the large buildings and began to get acquainted with the other arrivals.

Things went along in a most novel manner and the new life delighted him. It was so amusing to see the fellows in the dining room eat. They seemed never to be satisfied. He admitted that he had never seen such peculiar individuals before. His classmates were, of course, the only real humans.

One evening some amiable Seniors invited the Freshmen to gather together in order that they might pick the leaders in the class. The new members were enthused. They spent a very pleasant half-hour discussing the merits of each man when suddenly an extremely annoying commotion was heard in the hall. As it did not cease our hero arose in wrath to seek the cause of this rude interruption when suddenly somebody placed sacrilegious hands on his person. Here was injury added to insult. He whirled about to be confronted by a veritable mountain of a human brute. He saw his classmates being jostled and bumped into a line by other similar giants. This was intolerable.

He started to expostulate, but gentle hands forced him to pocket his pride

with a gulp. His feeling of anger gave place to wonder, then to awe and for the first time in his life he obeyed a command. He found himself at the head of the stairs. . . .

Aching internally he dragged himself from bed the next morning. His senses slowly assembled and his brain remembered dimly a ceremony, weird, yet real. Too real he thought, and sorrowfully surveyed his facial remains in a hand mirror. Tears surged into his eyes and he longed for someone to confide in. He wished he was home again. His mother would understand and console him.

Outside he saw some of those Seniors. He turned his face away from a sense of guilt, and himself respecting—unwillingly. It hurt to do it but he had paid an unexpected price for the acknowledgment.

All the way to work that term "class distinction" pounded relentlessly at the back of his head. He was thinking (despite several warnings to the contrary), and his body reacted favorably to his mind's new undertaking. He turned the thing over in his skull, digested, argued, philosophized; and its real purpose dawned at last. It was absolutely necessary, no other argument would gainsay the fact.

He settled himself until the top of his head swayed parallel to his shoulders at each jolt of the cart, gingerly hoisted a pair of ludicrous tens onto the board in front of him and pulled sadly at the line which terminated in the mocking, bobbing head of a mule.

DAVE TOMASH, '24.



## Sentiments and Surveys

### THE POWER OF THOUGHTS

**T**HE beautiful and truthful adage, "As a man thinketh in his heart so is he," forms the central theme of much profound and interesting discussion. It is far from the present writer's object to enter into the depth of such speculation but a few remarks on thought in its relation to and effects upon the character, health, and achievement of the individual is his principal aim.

By character is meant that quality of human nature which distinguishes the mental economy of the individual and since one's mental make-up is identical with the thoughts which it possesses it naturally follows that character is the product of one's thoughts. Our thoughts are the great molders of our character and it is the quality of those thoughts which determines the form which it finally assumes. Hence the thoughts we foster will be the deciding factors of our character. It is somewhat analogous to the planting of seeds: if they are well-shaped and strong they will germinate and develop into strong and beautiful plants; if they are shrunken and distorted they will grow into poor and stunted plants. So if we should plant seeds of wholesome and beautiful thoughts in our minds we will engender the growth of a vigorous and beautiful character; if the seeds are of foul and impure thoughts we will produce a low and degenerated character. If we are to make of ourselves noble characters we must gather all those thoughts which are good and discard all such as are bad. By making such careful and fine selections we will

in time derive the greatest blessing given to man—a noble character.

It is almost universally held that in some way the body of man is affected and influenced by his mind; and since the mind is the product of our thoughts it must necessarily mean that our body is affected either for good or for bad by our thoughts. Shakespeare truthfully said, "There is nothing either good or bad but thinking makes it so." If our thoughts are bad our body is affected for the worse; if they are good our body is influenced for the better. We know that by our thoughts we create an environment in the form of the wind, rain, and so on, which either improves or plays havoc with our bodies. If our thoughts are worried, vengeful, angry or foul, we decrease our physical vitality; if on the other hand, things are bright, cheerful and wholesome, our bodily constitution becomes healthy, clean, and vigorous. In the predominance of good thoughts over bad, depends the vitality of our bodies: hence, it is up to us to determine that predominancy.

Whenever we perform certain conscious acts we may trace their origin to some thoughts that were previously in our minds. Our thoughts always precede their corresponding acts. What our thoughts are so shall our actions be. In all achievements we must perform actions of some kind; and since actions are the results of our thoughts it must follow that achievement is dependent entirely on our thoughts. If we are to achieve greatness our thoughts must

be of such a nature as to bring success; and success comes only to him who overcomes his weaknesses, raises the standard of purity and righteousness, and resolutely directs his thoughts and actions by all that is right and just.

Through indolence, impurity and corruption man descends to the dark depths of failure. Through energy, purity and ideality, he ascends to the highest pinnacle of success.

S. CAHAN, '24.

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## Leacock's Discovery of England



I HAVE always prided myself upon my possession of a keen sense of humor. With exquisite anticipation, I delved into an entirely new realm of light reading, but I am sorry to say, I was vanquished. Somehow I couldn't digest the pedantic satire of the Englishman or the subtle flippancy of the French.

It was, therefore, with real delight that I turned again to Stephen Leacock. Although Leacock is a Canadian, he possesses that free, easy, flowing, rambling style of humor that ceases to be merely funny and assumes the form of true American humor as portrayed by the inimitable Mark Twain and his contemporaries.

Leacock's "Discovery of England" possesses no plot, indeed we do not look for one, but throughout the work,

he is one continuous stream of chuckles. His dissertations upon old English customs, and mannerisms are not only amusing but contained some gems of philosophy as well as a few lessons in psychology which he gives us now and then.

Stephen Leacock is a professor of Political Economy in a large Canadian university, but he seems to have reformed and become human. Those who have read his "Frenzied Fiction" and other nonsensical sketches will hail his latest work with joy.

Leacock offers us a relaxation that few humorists can ever hope to attain in their work, and although many may think that his nonsense approaches drivelling idiocy, I maintain that his book can be heartily enjoyed.

IRVING A. VICTOR.

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### THE CHEER LEADER

*A mass of arms, of feet and lo!*

*A sweating figure, crouching, then—  
A hip-hip, and off again he goes.*

*Now what the dickens do you suppose  
The cheer-leader gets for his various  
throes*

*Of waving arms and comical pose?  
Nothing but a steady razz,*

*If for something or other, he doesn't  
jazz*

*It' up and get a move on.*

### MOTTO

Thanks enough cannot be given  
To that poor one whose lot is cast  
With those of martyrs.

L. GOLDICH, '24.



## SENIOR CLASS

After two long years we have arrived. We are now the Seniors. Not only is the reflection that we are nominally the heads of the Student Body, pleasant, but with it comes that thrilling realization that the success of this year's activities depends, to a great extent, upon us. We feel now that we have ceased being infants, and are a force to be considered by the authorities. Yes, these are pleasant thoughts, but we must remember that there are obstacles ahead which must be overcome. Knowing this, and feeling that it is up to us, we have pledged ourselves together to promote the best interests of the school scholastically and athletically, and wish to extend to the Faculty the assurance that they shall receive from us our sincere support.

We have begun the year right by organizing a Student Council whose duties are to give to the Student Body, a concise, logical method of self-government as well as to take from the Faculty, the none too pleasant task of keeping order and law among us. The Student Council has been taken up with avidity by the Student Body, and if this spirit of co-operation keeps up throughout the year, we can safely vouch for the result.

In conjunction with this, the Senior Class has re-organized and have picked the following officers for the year:

President—Oppenheimer.

Vice-President—Sam Cahan.

Secretary—Irving A. Victor.

Treasurer—Carp.

Those on the Welfare Committee are: Tomash, Carp, Truckses, Cahan, Victor.

The Senior members of the Student Council are: Oppie, President; Cahan, Carp, Truckses, Brewer.

With these men at the helm we hope to fulfill all expectations.

IRVING A. VICTOR, '24,

*Secretary.*

## JUNIOR CLASS

Juniors at last—after twelve months of hard work, failure and success we now enter our Junior year.

Just glance back for a moment at our record which we have created during our Freshman year—won both class baseball and football games, and a very successful football banquet was held. What other class can boast of such a record?

Above all one of the most remarkable events which ended our first year at Farm School was the Freshman-Junior Love Banquet whose success was due to the co-operation of the two classes and the splendid work of the Banquet Committee. Too much credit cannot be given to Miss Churchman who did more than her share in aiding us to

attain success. Last but not least, is Dr. Ostrolenk who is credited with being our toastmaster.

Another feature of the banquet was the awarding of baseball numerals by Mr. Abramowitz, Coach of the Freshman Baseball Team, to: Sitomer (Captain); M. E. Cohen, Borushik, M. M. Cohen, Sobel, Regal, Albert, Elliot, Stringer, and Shevitz (Manager).

Football numerals were awarded by Coach, Savage to: Goldstein (Captain), Klein, Borushik, Elliot, Stringer, Rosenblum, Brewer, Leo Gottlieb, Ostrolenk, Schneider, Alexander, Winnimore, Farber, and Schwartz.

Gifts were presented to Coaches Abramowitz and Savage, by the 1925 Class, and to Coach Wenger by the Senior Class. Mr. Purnell, our class adviser, was also presented with a token of appreciation.

The banquet ended between the two classes with the School Song.

At the semi-annual election Philip Becker was elected President; B. Alexander, Vice-President; W. L. Rinenberg, Secretary.

It is with great pleasure that I announce that Mr. Oppenheimer has been unanimously elected both baseball and football coach of our class teams for the coming year.

We are represented in the Student Council by Philip Becker, Leo Gottlieb and Alexander, and on the GLEANER Staff by Philip Becker, W. L. Rinenberg, and H. Rabinowitz.

To the 1926 Class we can say one word, "Welcome," and also to bear in mind that nothing was ever achieved without suffering, or effort, or hard work.

May your stay at N. F. S. be a successful and a pleasant one.

W. L. RINENBERG, '25.

*Secretary.*

## CLUB NOTES

At the beginning of this, a new year in School activities, we should bear in mind the absolute necessity of a fraternal grouping of ourselves together.

In the past year the various clubs have, in a measure, ceased to grow. This, however, is due mainly to the lack of co-operation and good fellowship in the Student Body.

The Shutter Club was, until recently, the only live organization in the School. Why? Because the men interested in photography were active. They lacked one thing, however, and that was the initiative to talk of, and show, the work they were doing.

What is the consequence? The club is likely to die from lack of nourishment. Here's a chance. LET'S MAKE IT LIVE.

Although many have been the failures endured, we are thankful that there is still existing in some of us that pioneer ability which sent our forefathers into strange lands. One such feat of pioneering is making itself felt.

The Chess and Checker Club has been in existence but a few months, and the interest shown, by the members of the club, in the various matches and tournaments is a thing to set us thinking. There must be something in it. Why not give it a whirl? Taking a chance is one of life's ways to adventure.

Speaking of pioneering: We have with us an Agricultural Club. Strange as it may seem, the School has never fostered such a club. Thanks to Mr. Purnell, our Arboriculturist, we have in the School today an Agricultural Club, with the men to make it go, at its head. Here's hoping the fruit is not nipped in the bud. Delving into the dark realms of the past, we find, to our dis-

may, that we have sheltered two organizations which are nearly extinct—the Glee Club and the Zionist Society, each of which has left a very tiny spark of life, which, if properly fanned, may break into a merry flame.

JOE STRINGER, '24.

### AGRICULTURAL CLUB

Farm School in previous years has had many clubs, societies and organizations within its student body. However, strange to say that this Farm School has never had a real agricultural organization. Logically, it seems that this would be the first sort of a club to be thought of. Through our good fate, however, we are not to be left without one, not while there is a certain Mr. Purmell among us. He has realized the urgent need of an awakening of the agricultural spirit which surely must lie within us, or what could our purpose be at such a school as this.

A National Farm School Agricultural Club was organized, Mr. Purmell, of course, as its chief adviser. Under him a group of capable officers were elected in the persons of: S. Cahan, President; H. Oppenheimer, Vice-President, and M. E. Cohein as Secretary and Treasurer. They are to be assisted by a Program Committee which was later called the Executive Committee which consists of: N. Lefkowitz, M. Carp and D. Tomash of the Senior class; M. M. Cohein and L. Gottlieb of the Junior class. One incoming Freshman who shows an interest in this line will also be added to this committee.

The purpose of this club is to circulate an interest in all agricultural affairs. Its chief aim is to bring its members in contact with men familiar with different phases of agriculture, but it will not be confined to this alone.

Any problems, questions or new discoveries pertaining to agriculture that may arise or develop will be in line for full discussion by the club members.

It need not be mentioned that the club is now running very smoothly owing to the magnetic interest it has for the students, but in the midst of our great achievement we do not want to forget the new students who have entered the school in pursuit of an agricultural course.

It is from you, the new blood of the School, that we expect the utmost support, for is it not for your benefit that we strive to bring forth this additional source of education?

We hope and know that with your active participation there will be brought forth one outstanding organization which will be the feature of Farm School.

M. E. COHEIN,  
*Secretary.*

### THE SQUARE

The Chess and Checker Club of the National Farm School, "The Square," is progressing constantly. It has increased its numbers, it has acquired property in form of chess, checkers and boards and can be today classed as one of the up-to-date and leading clubs of the School.

Its activities which are tournaments of chess and checkers among its members are not only maintaining the utmost interest of its members, but also procuring the interest of the other students of the School.

It uses as its meeting place Biological Class-room and its meetings are held weekly on Sunday mornings.

It invites membership of our new schoolmates, the Class of 1926, and all

of those desiring to enter applications for membership are requested to give them to its officers who are: B. L. Klein, L. Blumberg, W. L. Rinnenberg and D. N. Brown.

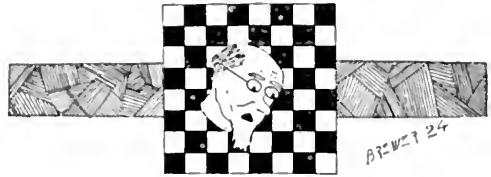
At present there is a checker tournament going on and many an interesting game was played; the result of this tournament will decide who is to be on the N. E. S. checker team. We will challenge outside institutions in the near future.

As soon as our team is well organized and the captain is elected the members will get down to the fine points of the

science of the game, which will aid us a great deal in competition with other scholastic institutions.

We hope to receive good material from the Freshman class that will add to the competition in the formation of our team and so help to make for success. *It's your move!*

W. L. RINNENBERG, '25.



## Exchange

NORMAN LEFKOWITH, *Editor*

**W**ITH the advent of the newly elected GLEANER staff, new departments have been considered. To keep these new departments in motion, we have through the exchange, made new exchanges far and wide, to get suggestions from other schools, especially those of the South, West, and the North. The exchange is a mighty department, as it helps to keep schools all over the country in touch with each other.

As there were too many eastern schools on our list, we decided to drop some, and get schools that were more widely separated throughout the country. It is with great reluctance that we have had to do so, but too large an exchange cannot be maintained by us.

To the new schools whom we will endeavor to exchange with, the GLEANER Staff for the year of 1923 extends the heartiest greetings, and hopes that the best and friendliest relations between the schools and ours will be kept up as long as possible.

To our old exchangers, the heartiest greetings are also extended. We hope that the best of relationship between us will be maintained as before.

The GLEANER acknowledges:

*Mt. Airy World*—P. I. D., Philadelphia, Pa. One of our steady visitors. Your stories are very interesting but seem to be taken from happenings of some sort or another. Why not have original stories and so improve your literature?

*The Torch*—Doylestown High, Doylestown, Pa. You have a small but neat paper. Your Literary Department is good but the Editorial Department needs a little enlargement. Humor is the spice of life, but there is not enough in your magazine. Why not try to enlarge your magazine altogether?

*On Bounds*—Montclair Academy, N. J. You have a very good Literary Department. Your Exchange Depart-



ment proves your interest in exchanging. The poetic talent is very good. Altogether your paper is fine. Keep it up.

*Minnesota Farm Review*—University of Minnesota. A good all-around paper. But where is your Exchange Department?

*The Perkiomenite*—Perkiomen School, Perkiomen, Pa. Your paper could be improved by more editorials. The department called "News" is very novel. A page or so of "Snaps" would look good in your magazine.

*The Oracle* — Bangor High School, Bangor, Me. We wish to congratulate you on your finely arranged magazine. We rate you as one of our best exchanges. It contains all that a school magazine should. Your exchange is well elaborated and clever.

*Onas*—William Penn High School, Philadelphia, Pa. The cover of your magazine is very artistic. I did not find an exchange in that issue, what happened to it? Your Literary Department seems to excel all the other departments. Head cuts would look nice in your magazine. The Joke Department could stand a little enlargement.

#### WHAT OTHERS SAY OF US

GLEANER—You deserve much credit for the fine arrangement of your paper. The individual departments which are all quite lengthy, are examples for other schools.—*Perkiomenite*.

GLEANER—Your articles and poems show careful preparation, but there is room for improvement in your Joke Department.—*Torch*.



**W**ITH the exodus of another graduating class from the portals of their Alma Mater, our Alumni have been enlarged to quite an extent. Still, with all of our Alumni, the department for them in the GLEANER is not as large as it should be. Come now, you graduates, wake up. Let us know that you are still standing on old Mother Earth, and keep in touch with this department which is for you only.

This especially to the Class of 1923, just recently graduated: Keep in touch with the organ of your Alma Mater

and let us know what you are doing in this wide world of ours.

We are happy to say that most of our "grads" are pursuing agriculture in one line or another. Quite a lot are going higher in this vocation by going to college. The Alumni Department of the GLEANER, and I am voiced by the sentiments of the entire student body, wishes all the "grads" the best of luck and hopes that they may find joy and happiness in whatever they do.

As a last word, I wish to state that most of the Alumni of the 1922 class

have kept up a good interest in the GLEANER by keeping in touch with the Alumni Department. We want you of the 1923 Class and all the other "grads" to follow in their footsteps. Let your motto be: "Day by day, in every way, I will think of my old Alma Mater and keep in touch with it through the GLEANER."

Morris Halpern, '18, is at the present time situated on the Kentucky Holstein Farm located at Bardstown, Ky., in charge of a herd of pure Holstein-Fresian cows that are record makers. He expects to complete a record which will not only surpass anything hitherto reported in Kentucky but will actually lead the entire South.

Samuel B. Samuels, '21, is very busy in his studies at Mass. "Aggie." He has made the college varsity basketball team and is doing well in all of his work.

Morris Skaist, '21, is a Sophomore at the U. of P. He is taking up finance in the Wharton School. He recently paid a visit to the campus at the graduating exercises of the 1923 class.

Harry Corenzwit, '21, is at the present time on the Pencoyd Farms near Philadelphia in charge of a herd of test cows. He was a visitor at the School a few weeks ago.

Louis Keisling, '22, is on a farm at Bustleton, Pa. He is also in charge of a large sized herd of cattle.

Abraham Krotoshinsky, '22, is still in Palestine. The last news from him was to the effect, "That he was in the midst of building a large American model dairy barn." He is reported to be doing fine work in spite of all the

trouble that has been going around that part of the country.

William Towner, '22, was a recent visitor to the graduating exercises. He is preparing for a college course and expects to enter soon.

David Aukburg, '22, has secured a position at the School for a little while. He expects to leave soon for a farm position.

Henri J. Liva, '23, is on the Rossiter Dairy Farms as a tractor man. He is situated at Newtown, Pa.

Cecil Rabinowitz, '23, is a manager in a dairy and poultry farm at Flemington, N. J.

Jack Abromowitz, '23, expects to enter Cornell in September. Also entering with him is Irving Landau and Irving Hermann. No doubt they will have a good time together.

David Platt, '23, is taking up private instruction preparatory to entering the Colorado Agricultural College in September.

Henry Eskin, '23, is also going to join the ranks of our college boys. He intends to enter Rutgers in September.

Tobias Gelles, '22, is still with the United Fruit Company in Central America. His year contract is soon up and he states that he will be glad to get up to "a civilized country once more."

We are pleased to note that James Work, of the Class of 1913, holds such a high opinion of his Alma Mater. "Jimmie" has been one of her true sons. He has actively participated in

the Alumni Association (being its President); has been coach of our football team for eight years, and has in every way supported our activities. Below we have an extract of a letter sent to Mr. Harry B. Hirsh, Vice-President of the National Farm School Board, testifying to his estimation of us:

"I realize that Dr. Krauskopf and the Board of Managers consider first of all whether a man is in agriculture before crediting him with any success which

he may have attained. At the same time I feel that this attitude is unwarranted as I know from personal experience and from keeping in touch with the boys, as I have for the last ten years, that a number of men who have reached a station considerably above the average attribute their success in no small measure to the lessons learned at the National Farm School, even though they may be in a line of work entirely foreign to agriculture."



## ATHLETICS AT FARM SCHOOL

**A**LTHOUGH Farm School is primarily not an athletic school, athletics, as in most other schools, play an important part in our social life. So far as I can see, baseball and football have been the predominating sports. In the eager and feverish desire to put out a winning team in these two great games, many fellows who have worked hard and been disqualified, are forgotten. True, the coaches try, in a small way, to give credit where credit is due, but the fellows who were dropped cannot help but feel disappointment in their hearts.

For these fellows, and for those to whom football and baseball do not appeal, we ought to organize other forms of athletic endeavor. Last year we tried to get the student body enthused over basketball. A few got together and under very adverse conditions, succeeded in getting their fun. Let's make it universal next year.

Let's forget our past failures and

show our opponents that we can come back with lots of "pep."

We've got a tennis manager, who is hungry for work. He gets blue, develops rings around his eyes, and may contract virile imbecility if we don't keep him busy. Let's give Pennsylvania's gently rolling hills a tryout.

And last but not least: There remains the "ole swimmin' hole" at No. 3. Why have swimming meets at the Green and Gold meet only? During the hot summer months, everything seems to be at a standstill. We can create a little excitement by offering our various natatorium stars a little competition now and then.

One of the best way of preserving our vaunted "Good old Farm School Spirit," is by enthusiastic support of our athletics, and this will lead to real co-operation among us.

Ye Freshmen! Forget your little troubles and give your unqualified support to the A. A. Help your Alma Mater, and your stay here will be profitable as well as pleasant.

Suggestions by—YE ED.

### A. A. NOTES

For the first time in years the Athletic Association has begun the new year without a debt. This augurs well for the coming season in the way of athletic equipment.

The officers for the next six months are: President, J. Truckses, '24; Vice-President, Alexander; Secretary and Treasurer, A. Shevitz, '24; Welfare Manager, H. Oppenheimer, '24.

Under the able leadership of these men we expect to have one of the best years—financially and athletically—that the School has ever had.

With the coming of baseball season all eyes are turned to this national sport.

Work on the new diamond is rapidly progressing and with the passing of time Farm School will have one of the best baseball diamonds in the circuit.

We will have one of the best equipped teams that Farm School has had in years.

With the consent of the coach and captain I have made up the following schedule:

#### SCHEDULE OF BASEBALL FOR 1923

DATE	SCHOOL	WHERE TO BE PLAYED
April 7—	Doylestown High School	Farm School, Pa.
April 14—	Perkiomen Prep.	Pennsburg, Pa.
April 21—	Bristol High School	Farm School, Pa.
April 28—	Lansdale High School	Farm School, Pa.
May 5—	Williamson Trade School	Williamson Trade School
May 12—	Quakertown High School	Farm School, Pa.
May 19—	West Catholic High	Farm School, Pa.
May 25—26—	Cheltenham High School	Cheltenham, Pa.
May 30—	Pennsylvania Institute	Farm School, Pa.
June 2—	George School	George School, Pa.
June 9—	Open date	
June 16—	Open date	
June 23—	Girard College	Girard College, Pa.

M. OSTER, '24,  
*Baseball Manager.*

Mr. Toor—"If a farmer raises 3,846 bushels of wheat and sells them for two dollars and seventy-five cents, what will he get?"

Georgie Green—"An automobile."

Teacher—"Johnnie, give me a definition of salt."

Johnnie—"Sure, it's the stuff that makes potatoes taste bad when you boil 'em, and don't put any in."

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# Campus News

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FRANCIS ENTWISLE, '24  
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## WHAT SHALL I DO WITH THIS FRESHMAN?

*Dramatis Personae*

COMBINED VIGILANCE COMMITTEES OF  
JUNIOR AND SENIOR CLASSES

SCENE—Somewhere in Farm School.

TIME—Seven o'clock in the evening.

FIRST MEMBER: Let's get over with this.

SECOND MEMBER: That's what I say.

CHAIRMAN: Let's proceed with the meeting. Who is the accused and what is his alleged offense?

FIRST MEMBER (*reads paper*): This ignoble, villainous, contemptible, ignorant, illiterate, flagrant, abominable, wretched—

CHAIRMAN: How, now, come to the point. I want to play tennis.

FIRST MEMBER (*reads on calmly*): Despicable, cussed, blatant, fraudulent, lying, deceitful, embezzling, sneaky

CHAIRMAN: Come now, what's his offense?

FIRST MEMBER (*reads on as calmly as before*): Scoundrelous, culpable, wicked, sinful, blasphemous, treacherous, arrogant, scandalous, impudent, sly, dissimulating, contumacious, disobedient, atrocious, ungodly, profane, profligate—

CHAIRMAN: I'll adjourn the meeting if you don't come to the point. What is his offense?

FIRST MEMBER: Forgetting to make a Senior's bed.

CHAIRMAN: Ha, ha, ha, ha; ho, haw, ho haw! What do the gentlemen assembled think of this?

(*No response; the gentlemen assembled are sound asleep.*)

CHAIRMAN: I'll have to punish you for this. Get a bucket of water and wake them up.

FIRST MEMBER: No, I can't go, this is a meeting.

CHAIRMAN: Then ring the fire bell. The whole school is asleep anyway.

FIRST MEMBER: I positively refuse to go.

CHAIRMAN: You shall suffer for this. Let me wake them up— Fire! Fire! Fire!

(*Gentlemen wake up, door is locked—no place of escape—mad rush for the windows—the windows are locked too—they must resign themselves to their inevitable doom.*)

CHAIRMAN (*solemnly announces*): This is a fake alarm gentlemen.

VIGILANCE COMMITTEE: Oh, why didn't you let us sleep?

CHAIRMAN: Come now, let's resume the business we so ostentatiously began or shall I say—the business, we never began?

FIRST MEMBER: Will you let me read my speech?

CHAIRMAN: What right has an evanescent being like you to encroach on eternity? Continue with the main business.

FIRST MEMBER: You'll regret it.

CHAIRMAN: I'll have time enough to regret it later; proceed with the main business.

FIRST MEMBER: Very well then, a Freshman forgot to make a Senior's bed.

VIGILANCE COMMITTEE: What made him forget it?

CHAIRMAN: Oh, his subconscious mind became conscious for the moment, and his conscious mind became subconscious. May I ask whether he forgot it intentionally?

FIRST MEMBER: What does that matter? He forgot it and the poor Senior got eight demerits.

CHAIRMAN: But it does matter. We can't always punish people for forgetting things.

VOICE (*in the rear*): But don't they punish us for forgetting?

CHAIRMAN: Sometimes, but the matter is irrelevant. I understand his memory failed him at a convenient moment.

VIGILANCE COMMITTEE: That's for us to decide.

CHAIRMAN: Decide it then.

SILENT SAGE (*of the committee*): Let us inquire into his family records to determine whether inadequacy of memory is an inherited trait.

CHAIRMAN: That will take too long. Besides, it may result in his dismissal from the school.

REPUTED IDIOT: Let us put it to a vote. The majority wins.

CHAIRMAN: But it does not change facts, gentlemen.

THIRD MEMBER: This is not his first offense. I make a motion that the offender be hanged.

SILENT SAGE: Hang a Freshman! What will the Dean say? He'll take all our vacations away!

REPUTED IDIOT: And our clothing too, and all our privileges. Let's brain him if he has any brains.

CHAIRMAN: Do you think everybody is like you?

VOICE (*unheard hitherto*): Let us take his vacation away and keep it ourselves.

VOICE (*in the rear*): It can't be done, the Dean won't allow it.

OPPRESSED SOUL: Does he forget what they did to him when he was a Freshman?

CHAIRMAN: That's just the reason why he won't allow it. I see no decision will be reached. It's 11.45 by my watch. I move that the matter be dropped pending a decision by the Student Council.

(*Curtain*)

B. DIAMOND, '24.

## WHEN CORN HUSKERS TURNED RAG PICKERS

It was but one moon ago that Farm School's graduating detail shirkers held their annual rag sacrifice at the lower dungeon of Segal Palace. An enormous crowd had assembled to view the sport. Yes, I will mention again, an enormous crowd had assembled to view, but only to view the sport. Everybody, and everything was there but that for which the sacrifice was to be made. Had it not been for Rag Shop Picker's untold wealth, the gala affair would have ended in disappointment to all. The two illustrious auctioneers, Dave Voiced Platt, and Silent Yonk, threatened to close or postpone, the solemn ceremony;

but Fly Trap Sam came to the front and bid them proceed. The speed with which the ceremony was re-opened was remarkable. The honorable spokesmen thundered long and eloquently, but it was to no avail, for their masterly strokes fell upon few yielding ears and fewer yielding pockets. Nevertheless their Caruso-like voices didn't falter, nor did they show signs of defeat, for in the midst of that hard-hearted, close-pocketed assembly, there laid their only inspiration. This person was no other than the previous mentioned Dry Goods Yulke, alias Fly Trap Sam, alias many other things. He was the nucleus around which the gallant auctioneers built all their air castles. He had the market cornered. No one could even approach his ability until out of the crowd arose another Morgan. He was about to wreck the future of Sam when, like a true Shylock, Fly Trap called for time. A conference followed, Mad Monk Brewer, his only competitor the center of attraction of his yapp. After a few minutes of confidential talk they again started buying. A Midas gleam was in the eyes of each. And lo! we all beheld—they had joined forces. Everything that was worth buying, they bought. Of large profits they were sure, the auctioneers even told them that profits would surely follow.

All went well, until the dealers in finery attempted to pay their bill in Russian roubles. Another Russian revolution had already passed the horizon and was approaching with great speed. It might even have ended in a riot had not another Joshua come at that time and stilled the sun in the heaven until the deal could be settled. Out of the immense fortune, which he has gathered in his travels in the past fifty years, our Joshua, or more familiarly known as Grandad Diamond, paid off

the wolves and saved the reputation of his two stepsons, Mad Monk and Fly Trap.

### CULLED 'ROUND SCHOOL

Block took three days' vacation between 4.12 and 4.36 p. m.

Shevitz was greatly surprised to hear that chicks have feathers when they are hatched.

While studying the Hogan method of selecting, Mr. Toor stated that a two-finger bird should be discarded. Light had dawned on Victor's benighted brain. He cheerfully chirped, "So that's why I've never seen any hens that haven't at least three or four fingers on their feet."

Mr. Toor (asking for events that affected market conditions some years ago)—"What important event took place in 1896?"

Marked silence.

Mr. Toor—"I was born."

Mr. Boswell—"What two books are credited to Homer?"

P. G. Becker—"The Oddity, and the Idiot."

The difference between Farm School meals and those at Young's. . . . At one you say grace before eating and at the other you say Grace while eating.

Mr. Borushik of the Junior class is credited with the most points in the race for the highest honors in making motions for adjournment.

Mr. Toor claims that great care in selecting chickens is profitable. Experience is the best teacher, boys.



Mr. Boswell—"I told you to bring a note book to class."

Freshman—"I don't need one. I use my head."

Mr. Boswell—"I didn't say a blank book."

He (at studio tea)—"Georgette is an angel."

She—"Bah! She's all over paint."

He—"But I never saw an angel yet that hadn't been painted."— *Ex.*

He rolled a six,  
He rolled a seven;  
He grabbed the coin;  
He's now in heaven.

THE "FRESH" BANQUET  
Freshies, Freshies everywhere;  
You never stop to think,  
That now at the Freshmen banquet  
You cannot get your drink.

I wanted to take a girl's picture and I told her she was sweet enough to eat. Then she answered, "Is that why you wanted to put me on a plate?"

He carried safe inside his watch pocket a picture of his sweetheart's face.

"Ha!" cried the thief who held him up, "There's a woman in the case."

Some of the greatest women that ever lived are Ethel Alkahall, Polly Theism, Jennie Oolgy, Miss Take, Mary Land, Anna Chronism, Miss Is Sippi, Evan Essence, Ella Vator, Miss Information, Grace B. Foremeals, Dame Fortune and Lady Nicotine.



Lasday (at the graduation dance)—  
"How am I getting along?"

She—"Really, you dance lighter on my feet than anyone I have danced with this evening."

English Teacher—"Give me an example of a compound sentence?"

Rosenbloom — "Thirty days and twenty-five and costs."

Judge—"Prisoner, do you confess your guilt?"

Prisoner—"No, the words of my counsel have convinced me of my innocence."



Shevitz—"What are you writing?"

Victor—"An essay for the GLEANER."

Shevitz—"What are you writing on?"

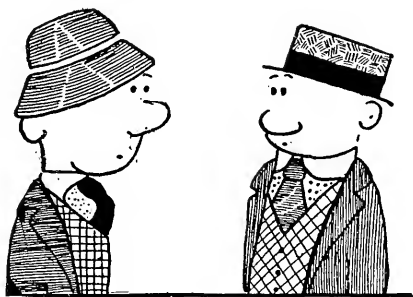
Victor—"On paper, of course!"

An English paper says there's a boy in Dublin so bright that his mother has to look at him through a bit of smoked glass.

"Father, did you ever have another wife beside mother?"

"No, my boy; what possesses you to ask such a question?"

"Because I saw in the old family Bible where you married Anna Domini in 1845, and that isn't mother, for her name is Sally Smith."



Friend—"What do you get out of your car?"

Married Man (who drives under the influence of his wife)—"Oh, about ten thousand words to the gallon."

Diamond (to Freshman)—"Get me my Bible and the levelling instrument. I want to find the Fall of Man."

The scientist says, "The rooster is half the flock; therefore, he should receive half the attention of the flock."

Announcement made in the dining-room: "Don't give the ice-cream too warm a reception—it might melt."

Berman—"What is the hardest thing about ice skating?"

Oppie—"I don't know. What is it?"

Berman—"The ice!"

Lefkowitz—"Why are social reformers bad penmen?"

Victor—"I'll bite."

Lefkowitz—"They tried to right (write) wrong."

"Fats" (in chemistry)—"Iron is not always found free. It is also found in chains."

Detective (who has just raided a gambling den)—"Every day, in every way, I'm getting better and better—just one better after another, but the bettors are worse off."

Teacher—"Give me a sentence using the word deride."

Little Garibaldi—"I fell off de wagon when I went out for de ride."

#### A FUTURIST PRAYER

"O Lord, deliver us from the after effects of a Senior banquet."

Who said miracles don't happen nowadays? Everything is possible in the movies and mathematical sciences.—*Star Surveying Student.*



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